

Experience of the development of a regional qualification framework for the system of vocational education

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Abstract

© Author(s). The article dwells upon the methodological and technological aspects of the project to develop a framework of qualifications of the Ural region, which concerned with some of the features of the procedure of doing research, as well as the development of diagnostic tools. The work presents the methods of the processing of data collected during the interviews with educational institutions in order to build "an educational qualification net", namely the determination of the adequacy of the choice of the selected descriptors, the correctness of their formulation and the clarification of the contents; the determination of correlating between the importance of assessment of training results according to selected descriptors and the completeness of their formation in educational institutions of different educational levels; the identification of the views of experts on the quality characteristics of training results in educational levels, in accordance with the selected descriptors. The obtained experience in the course of the project implementation, according to the authors, can be useful in conducting similar studies to improve the national qualification systems.

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Keywords

Competence approach, Qualification framework, The requirements of labor market, Vocational education